

Read the spelling words and sentences.**voc/vok**

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duc/duct

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loc

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1. deduce

deduce

2. relocate

relocate

3. vocal

vocal

4. allocate

allocate

5. vocalize

vocalize

6. induct

induct

7. dislocate

dislocate

8. production

production

9. evoke

evoke

10. reduction

reduction

11. vocation

vocation

12. locomotion

locomotion

13. revoke

revoke

14. deductive

deductive

15. locality

locality

16. induction

induction

17. invoke

invoke

18. induce

induce

19. advocate

advocate

20. vocabulary

*vocabulary*What do you **deduce** from the results?My family plans to **relocate** to Ohio.The soccer coach is **vocal** in her praise.They will **allocate** funds for a new school.The baby is happy to **vocalize** all day long.The club must **induct** the new members.This job change will **dislocate** our family.They worked hard on the play **production**.This scrapbook may **evoke** happy memories.Our city has seen a **reduction** in population.Her **vocation** is in the field of teaching.Flying is a common form of **locomotion**.Congress voted to **revoke** the tax law.Math requires **deductive** thinking.Many apartments are in this **locality**.His **induction** into the Hall of Fame is today.From whom shall we **invoke** assistance?Advertisements **induce** people to buy things.The group is an **advocate** for animal rights.Reading will improve your **vocabulary**.**Think & Sort** the spelling words.1–8. Write the words with the root **voc/vok**, meaning “voice.”9–15. Write the words with the root **duc/duct**, meaning “lead.”16–20. Write the words with the root **loc**, meaning “place.”**Remember**Knowing Latin roots such as **voc/vok**, **duc/duct**, and **loc** can give clues to the meaning and spelling of certain words.**Spelling
Tutor**

Word Meanings

Write the spelling word that matches each definition.

1. to establish in a new place
2. all the words of a language
3. to express or say out loud
4. to withdraw or take back
5. a diminishing or lessening
6. to call forth or inspire
7. relating to reaching conclusions by reasoning

Word Replacements

Write the spelling word that best replaces the underlined word or words in each sentence.

8. From her letter, I conclude that she is happy at her new school.
9. The gymnast had to be careful not to displace a bone in his shoulder.
10. This afternoon we will install the new officers.
11. With increased sales of new cars, the company will speed up manufacturing.
12. I know we can persuade him to rollerblade with us.
13. The installation of the new governor will take place tomorrow.
14. You should set aside some of your allowance for your trip.
15. The witness decided to apply the Fifth Amendment and not answer the question.

Use the Thesaurus

Write the spelling word that is a synonym for each group of words. Use the **Writing Thesaurus** if you need help.

16. frank, outspoken, straightforward
17. area, district, site
18. recommend, support, champion
19. career, occupation, profession
20. mobility, movement, travel

Word Meanings

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Word Replacements

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Use the Thesaurus

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Connections to READING

deduce
induct
vocation
induction

relocate
dislocate
locomotion
invoke

vocal
production
revoke
induce

allocate
evoke
deductive
advocate

vocalize
reduction
locality
vocabulary

Complete the Sentences

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Find the Antonyms

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Use Context Clues

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Complete the Sentences

Write the spelling word that best completes each sentence.

1. Phone repairs will be made in homes in your ____.
2. The company plans to ____ to a larger building.
3. The detective used ____ reasoning to solve the case.
4. Many of the students ____ a longer lunch break.
5. The president decided to ____ his veto power.
6. To work as a veterinarian is her dream ____.
7. This book contains some difficult ____ words.
8. The army will ____ its new military recruits tomorrow.
9. Dr. Hernandez told me that I did not ____ my knee.
10. The club's ____ ceremony will take place in the auditorium.

Find the Antonyms

Write the spelling word that is an antonym for each underlined word.

11. He will wait for a price increase before he buys that suit.
12. The first grader is quite reserved when playing with friends.
13. Students will withhold the money they made in the car wash.
14. Congress is voting on a bill that would restore the tax.
15. Teachers encourage students to suppress their opinions in class.

Use Context Clues

Write spelling words from the box to complete the paragraph.

The construction of an ant nest is an elaborate 16.. Each ant carries a load of soil and is in constant 17. as it helps dig a network of tunnels and chambers. The ants construct chambers for resting, food storage, and, of course, the royal suite for the queen. From now on, an anthill will always 18. my admiration. As you can 19. from all I have learned, nothing would 20. me to destroy such a work of art.

induce
deduce
evoke
locomotion
production

Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
○	Add a Period
¶	Indent

Max is my loyal companion. We play games and spend time together whenever we are in the same localaty. He can vocilize his needs with his extensive vocabulary of unique barks, such as "let's play" and "I'm hungry." Always in locamotion, Max can evoake a smile from me even when I am grumpy. But every now and then, I must invoake some of the rules that I taught him, such as no barking at visitors. Most of the time, though, he can induse me to give him a treat just by looking at me with his warm, friendly eyes. Max's vocatien seems to be to make me happy! You might diduce that Max has me wrapped around his big paw. If there were a Hall of Fame for dogs, I would nominate Max for inducktion.

Informative/Explanatory Writing

Write a Paragraph

Write a paragraph about a friend, family member, or pet. Begin with a general statement that is your main idea. Provide details and examples to develop that main idea. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Include a strong introductory sentence, naming the person or pet you are writing about.
- Include specific facts and details. Use a variety of sentence structures to organize them.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your paragraph. Circle three words that may be misspelled. Use a print or online dictionary to check the spelling.

Transfer

In your Spelling Journal, write the spelling words you used in your paragraph. Circle the Latin roots **voc/vok**, **duc/duct**, and **loc**. Then add or delete prefixes and suffixes to write as many more words as you can.

Word Study

Meaning Mastery

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vocal	inducement	vocalize	location	provoke	conduct
evoke	production	reduction	vocation	locomotion	locality
induce	vocabulary	advocate	conductive	relocate	locally
induct	locomotive	induction	relocation	deductive	allocate
invoke	vocational	advocacy	dislocate	reproduce	revoke
deduct	productivity	deduction	revocable	dislocated	deduce

Use words from the list above to complete these exercises. Do not use a word more than once.

Meaning Mastery

Write the word that combines a Latin form meaning "voice" with

1. a Latin prefix meaning "back."
2. a Latin prefix meaning "out."
3. a Latin prefix meaning "for."
4. a Latin prefix meaning "within."

Write the word that best completes each phrase.

5. steam _____
6. _____ funds
7. _____ reasoning
8. _____ school
9. _____ grown

Word Building

Find an antonym for each word below. Then add a suffix and/or a prefix to the antonym to write a word from the list above.

10. destroy
11. increase
- 12–16. lose

Parts of Speech

17. Write the adjective that means the opposite of **silent**.
18. Write the verb that means the opposite of **banish**.
- 19–20. Write the words that can be a noun or a verb.

Word Building

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Parts of Speech

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Math

Word Hunt

Read the passage below and look for words that contain Latin roots.

Probability is a branch of mathematics that deals with calculating the likelihood that a given event will happen. Not surprisingly, probability theory got its start with games of chance. In 1654, a friend of mathematician Blaise Pascal approached Pascal with a problem: If you throw a pair of dice 24 times, why won't you roll double sixes at least once? According to the friend, simple deductive reasoning would tell you that you *would* roll double sixes. However, actual experience did not support this. Pascal wrote about the problem to a colleague, Pierre de Fermat.

This dice-related question provoked Pascal and de Fermat to investigate. During much back-and-forth letter writing, they arrived at a theory of probability. The Dutch scientist Christian Huygens learned of Pascal and de Fermat's correspondence, and he became a vocal advocate of their theory. He published the first book about probability in 1657. The book was very successful, especially with gamblers who thought that understanding probability could help them increase their winnings.

Applications of probability grew in the 1800s when Pierre de Laplace used it to address many scientific and mathematical problems. Today probability is used across a gamut of disciplines. For example, it is conducive to arriving at more accurate weather forecasts. Investment firms use it to help them allocate funds and bring about a reduction in losses. This is an inducement to investors. Probability is also helpful in forecasting productivity rates in agricultural settings. These are just a few of its applications. It may have gotten a later start than other mathematical theories and applications, but today the term *probability* is in everyone's vocabulary.

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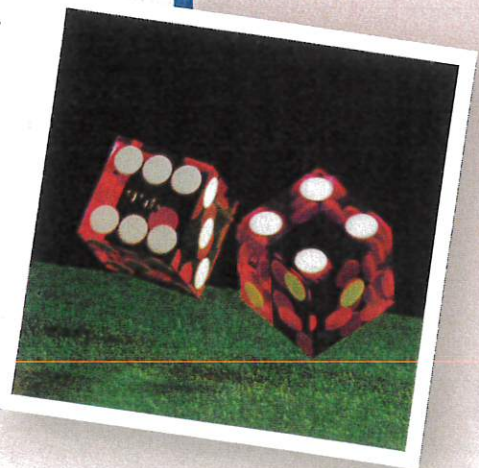
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WORD SORT

1–5. Write the words with the root **duc/duct**, meaning “lead.”

6–9. Write the words with the root **voc/vok**, meaning “voice.”

10. Write the word with the root **loc**, meaning “place.”